**Studies in Catholic Thought**

**Year ? Course**

**The Trinitarian God and Humanity**

School to insert name, crest and other relevant information on the title page

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##### School logo

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##### YEAR 7

###### RELIGIOUS EDUCATION

**B7-1 SCHOOL AND CHURCH COMMUNITIES**

TERM \_\_\_ - 2012

Starting Date:\_\_\_\_\_\_\_\_\_\_\_\_\_ Finishing Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| School NameYear 11 Studies in Catholic Thought | |
| COURSE: **SiCT** STAGE: **6** UNIT: **Core Module 2: the Trinitarian God and Humanity** APPROXIMATEL XXXX LESSONS TERM:XXXX | |
| **Content Focus:**  Students begin to explore the emerging understanding of the nature of the Trinitarian God and the nature of Jesus as being both human and divine that took place in response to the heresies in the early Church. In addition, students will begin to develop an understanding of the emerging concept of the human person as being rational and relational through the appropriation of early thought by theologians. | |
| **Stage 6 Objectives: A student will:**   * develop knowledge and understanding of Divine Revelation and of the relationship between Scripture and Tradition * develop knowledge and understanding of the teaching of the Catholic Church * undertake the process of inquiry using Scriptural, theological and philosophical frameworks to examine the core teachings of the Catholic Church * communicate an understanding of Catholic theology, exegesis, philosophy, ethics and practice * value and appreciate the nature of Divine Revelation and the role of faith and reason in the Catholic Tradition and lives of Catholics * value and appreciate the contribution of the Catholic Church to the lives of believers and wider society | **Stage 6 Outcomes: It is intended that students will:**   * Explains the place of scripture and other relevant Church documents in the Catholic tradition (SCT11-1) * Describes the theology of the principal teachings of the Catholic Church and the underlying philosophy employed by the Catholic Church (SCT11-2) * Describes the historical features and developments of the Catholic Church (SCT11-3) * Identifies and interprets a range of writings including Scripture and Church documents that inform Catholic theology (SCT11-6) * Identifies and accounts for developments in the theological and philosophical traditions of the Catholic Church to support a religious understanding (SCT11-7) * Identifies and describes the human expression of Catholic faith in culture (SCT11-8) * Plans and conducts investigations into a range of religious issues, and presents Catholic thinking using relevant evidence and sources (SCT11-9) * Communicates religious understanding using theological knowledge, religious concepts and terms, in appropriate and well-structured forms (SCT11-10) |
| **Key Inquiry Questions:**   1. What did people think about Jesus? 2. Who does the Catholic Church say Jesus is? 3. What did Jesus say about the Father and the Holy Spirit? 4. What does the Catholic Church’s understanding of the Trinity say about the human person? | |
| **Teacher Reference:**   * Support Document for SiCT | |
| **REFERENCES:** | |
| **FORMAL ASSESSMENT TASK:** | |

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| 1. What did people think about Jesus? | | | | | | |
| Students will:   * Explore what people thought about the nature of Jesus * outline specific heresies that emerged in the early Church including, Gnosticism, Docetism, Arianism and Nestorianism * explore Scriptural writings that point to an understanding of the nature of Jesus * compare the Scriptural understandings of Jesus with those of one heresy, for example Docetism | | | | | | |
| Time allocated | Teaching and learning strategies | | | **Resources** | Assessment for learning/of learning | Registration |
| **Week**  ??lessons | *Teaching & Learning for Special Needs* | ***Core Teaching and Learning*** | ***Teaching & Learning for Extension*** |  |  |  |
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| **Teaching and Learning Adjustments** | | | | | | |

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| 2. Who did the Church say Jesus is? | | | | | | |
| Students will:   * Investigate the Catholic Church’s response to the question of the nature of Jesus * describe the emergence of Church Councils as a response to the needs of the Church at the time * discuss the specific challenges of understanding the nature of Jesus in relation to God * explore the writings of theologians on the Trinity including St Gregory of Nyssa, St Augustine of Hippo, St Basil the Great and St Thomas Aquinas * reflect on the Apostles’ Creed and Nicene Creed as clarifying Church teaching about Jesus Christ in relation to the God the Father and the Holy Spirit * outline how the Holy Trinity is the core of the Church’s living faith * explore how the language and symbolism of the liturgy gives expression to the mystery of God and the Trinity | | | | | | |
| Time allocated | Teaching and learning strategies | | | **Resources** | Assessment for learning/of learning | Registration |
| **Week**  ??lessons | *Teaching & Learning for Special Needs* | ***Core Teaching and Learning*** | ***Teaching & Learning for Extension*** |  |  |  |
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| **Teaching and Learning Adjustments** | | | | | | |

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| 3. What did Jesus say about the Father and the Holy Spirit? | | | | | | |
| Students will:   * Explore what Jesus said about the Father and the Holy Spirit * examine Scriptural examples where Jesus refers to the Father and the Holy Spirit * articulate the relationship between Jesus, the Father and the Holy Spirit as apparent in the Scriptures * reflect how the Scriptures provide a foundation for the Catholic Church’s teaching of the Trinity * discuss how humanity is able to know the triune God as revealed through Jesus * examine how the mystery of God has been expressed in various works of art, music and architecture including, Michelangelo’s Sistine Chapel, Clarise Nampijinpa Poulson’s “Wapirra”, La Sagrada Familia by Gaudi and the Rublev Icon | | | | | | |
| Time allocated | Teaching and learning strategies | | | **Resources** | Assessment for learning/of learning | Registration |
| **Week**  ??lessons | *Teaching & Learning for Special Needs* | ***Core Teaching and Learning*** | ***Teaching & Learning for Extension*** |  |  |  |
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| **Teaching and Learning Adjustments** | | | | | | |

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| 4. What does the Catholic Church’s understanding of the Trinity say about the human person? | | | | | | |
| Students will:   * Investigate the Catholic Church’s understanding of the human person as a result of the Trinity * Examine authoritative works that explore the human person and the Trinity including; excerpts from St Augustine’s Sermon on the Trinity 52 (Paragraphs 17-22) * explore the relationship of the person of Jesus with the Father and the Spirit * discuss how the identity of Jesus as inherently communal * explain the link between this identity of Jesus as God incarnate and our human identity | | | | | | |
| Time allocated | Teaching and learning strategies | | | **Resources** | Assessment for learning/of learning | Registration |
| **Week**  ??lessons | *Teaching & Learning for Special Needs* | ***Core Teaching and Learning*** | ***Teaching & Learning for Extension*** |  |  |  |
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| **Teaching and Learning Adjustments** | | | | | | |

School Name

**PROGRAM EVALUATION YEAR XXXX Studies in Catholic Thought** Term \_\_: **The Trinitarian God and Humanity**  ***Page 1***

**Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| *Circle the number which best corresponds with your evaluation (1 = strongly disagree, 2 = disagree, 3= agree, 4 = strongly agree)* | | | | | *Give details about any points with which you disagree / strongly disagree:* |
| 1. The unit was structured effectively in terms of time and sequence. | 1 | 2 | 3 | 4 |  |
| 2. The syllabus outcomes for this unit have been satisfactorily addressed. | 1 | 2 | 3 | 4 |  |
| 3. The teaching strategies catered for a variety of student needs and ability levels. | 1 | 2 | 3 | 4 |  |
| 4. The learning experiences were interesting and relevant. | 1 | 2 | 3 | 4 |  |
| 5. Cross-curriculum content and gospel values were satisfactorily addressed. | 1 | 2 | 3 | 4 |  |
| 6. The assessment tasks suited the content and outcomes of this unit. | 1 | 2 | 3 | 4 |  |
| 7. There were adequate resources to teach this unit. | 1 | 2 | 3 | 4 |  |

**Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PROGRAM EVALUATION YEAR 11 Studies in Catholic Thought** Term \_\_: **The Trinitarian God and Humanity**  ***Page 2***

1. To what extent have the students achieved the outcomes of this unit? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What impacted on the student achievement of outcomes?

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3. How will this inform future teaching practice (i.e. what / how have the students learnt and how will you adapt this in future units / topics?

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| ***Teacher’s signature*** | ***Date*** |
| *Coordinator’s signature* | ***Date*** |

**Term \_\_:Core Module 2: The Trinitarian God and Humanity**

**Student Evaluation –**

# COURSE: YEAR 11 Studies in Catholic Thought

*Circle the number which best corresponds with your evaluation – (1= weakest, 5=strongest)*

1. Did you find this unit to be interesting and worthwhile? 1 2 3 4 5

2. Did you feel that you learnt something new in this unit? 1 2 3 4 5

3. Did you find the assessment tasks interesting and worthwhile? 1 2 3 4 5

4. Did you experience a variety of learning activities? 1 2 3 4 5

5. Do you have any other comments to make about this unit?

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**Term \_\_:Core Module 2: The Trinitarian God and Humanity**

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