**Studies in Catholic Thought**

**Year 12 Course**

**The Church and the Contemporary World**

School to insert name, crest and other relevant information on the title page

##### Place

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| School Name Year 12 Studies in Catholic Thought |
| COURSE :**SiCT** STAGE :**6** UNIT:  **Option D: The Church and the Contemporary World**  APPROXIMATELY XXXX LESSONS TERM:XXXX |
| **Content Focus:** Students will explore and discuss the challenge of giving an account of faith in the contemporary world. Students will reflect on growing secularism and the influence of individualism, media, technology and scientific advancement on people and the response of the Catholic Church in providing guidance for people of the faith. |
| **Stage 6 Objectives: A student will:*** develop knowledge and understanding of Divine Revelation and of the relationship between Scripture and Tradition
* develop an understanding of the relationship between the Catholic Church and the world
* develop an understanding of the contribution of the Catholic Church to the challenges of society and the guidance it offers to adherents
* communicate an understanding of Catholic theology, exegesis, philosophy, ethics and practice
* value and appreciate the contribution of the Catholic Church to the lives of believers and wider society
* value and appreciate the importance of active witness to the Catholic faith
 | **Stage 6 Outcomes: It is intended that students will:*** Analyses how Scripture and other relevant Church documents with the integration of faith and reason continues to guide the Church (SCT12-1)
* Analyses the role of the Catholic Church in guiding believers in facing the challenges of society (SCT12-5)
* Synthesises and interprets a range of writings including Scripture and encyclicals that inform Catholic theology (SCT12-6)
* Explains and evaluates the human expression of Catholic faith in culture (SCT12-8)
* Communicates religious understanding using theological knowledge, religious concepts and terms, in appropriate and well-structured forms (SCT12-10)
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| **Key Inquiry Questions:**1. How is Catholicism the expression of amazement born of encounter with Christ and the Revelation it bears?
2. How does the Church unite the Kingdom of God and the Christ event?
3. What is the context of the contemporary Church?
4. What is the response of the Church to the challenges of the contemporary world?
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| **Teacher Reference:*** Support Document for SiCT
 |
| **REFERENCES:** |
| **FORMAL ASSESSMENT TASK:**  |

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| 1. How is Christianity the expression of amazement born of encounter with Christ and the Revelation it bears?
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| Students will:* Explore the story of the Samaritan Woman at the Well, John 4:1:42
* describe the Samaritan Woman’s encounter with Christ at the well
* explain the moments of increasing recognition of who Jesus is in Jn 4:9, 12, 19 and 25
* discuss the Samaritan Woman’s response to the encounter with Jesus in the light of her historical context and the message Christ gives her
* appreciate how the Samaritan Woman’s testimony to the Samaritans led to conversion
* reflect how the story of the Well embodies the central purpose of mission, to bring people together to hear the Gospel
 |
| Time allocated | Teaching and learning strategies | **Resources** | Assessment for learning/of learning | Registration |
| **Week**??lessons  | *Teaching & Learning for Special Needs* | ***Core Teaching and Learning*** | ***Teaching & Learning for Extension*** |  |  |  |
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| **Teaching and Learning Adjustments** |

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| 2. How does the Church unite the Kingdom of God and the Christ event? |
| Students will:* Describe how the Catholic Church unites the Kingdom of God and the Christ event through the missionary mandate, word, witness and dialogue
* explore key scripture and authoritative texts which highlight the missionary mandate given by Christ for example, Matthew 4:19, Mark 1:16 - 20, Luke 5:1 - 11, Matthew 28, 18 - 20; Mark 16:15 - 18; Luke 24:46-49; John 20:21-23, and Redemptoris Missio 1990, 22 and 23
* describe how the missionary mandate comes from a personal encounter with the Word or kerygma of Christ for example to preach the Gospel in Mark 16:15, to acknowledge Jesus as Christ in Mark 8:29 and the Son of God in Mark 15:39
* express how witness is a response to the kerygma of Christ for example, Saint Paul’s idea of *Christ in me*, Galatians 2:20
* appreciate how dialogue and encounter is word and witness in various cultural, political, religious and historical contexts
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| Time allocated | Teaching and learning strategies | **Resources** | Assessment for learning/of learning | Registration |
| **Week** ??lessons | *Teaching & Learning for Special Needs* | ***Core Teaching and Learning*** | ***Teaching & Learning for Extension*** |  |  |  |
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| **Teaching and Learning Adjustments** |

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| 3.What is the context of the contemporary Church? |
| Students will:* Investigate the context of the Church in the contemporary world
* extrapolate current statistics to gain an understanding of a global and Australian religious context
* examine reasons and implications for the current global and Australian religious context including
	+ Secularisation and individualism
	+ Mass media
	+ Population mobility
	+ Skepticism as a result of the New Atheists and acceptance of scientific method
	+ Spiral of silence regarding a lack of willingness to speak openly about one's faith
* appreciate the reach and impact of Catholicism by its good works including charitable organisations, school, hospitals
 |
| Time allocated | Teaching and learning strategies | **Resources** | Assessment for learning/of learning | Registration |
| **Week** ??lessons | *Teaching & Learning for Special Needs* | ***Core Teaching and Learning*** | ***Teaching & Learning for Extension*** |  |  |  |
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| **Teaching and Learning Adjustments** |

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| 4.  |
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| Time allocated | Teaching and learning strategies | **Resources** | Assessment for learning/of learning | Registration |
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|  |  |  |
| **Teaching and Learning Adjustments** |

School Name

**PROGRAM EVALUATION YEAR 12 Studies in Catholic Thought** Term \_\_:  **Option D: The Church and the Contemporary World *Page 1***

**Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| *Circle the number which best corresponds with your evaluation (1 = strongly disagree, 2 = disagree, 3= agree, 4 = strongly agree)* | *Give details about any points with which you disagree / strongly disagree:* |
| 1. The unit was structured effectively in terms of time and sequence. | 1 | 2 | 3 | 4 |  |
| 2. The syllabus outcomes for this unit have been satisfactorily addressed. | 1 | 2 | 3 | 4 |  |
| 3. The teaching strategies catered for a variety of student needs and ability levels. | 1 | 2 | 3 | 4 |  |
| 4. The learning experiences were interesting and relevant. | 1 | 2 | 3 | 4 |  |
| 5. Cross-curriculum content and gospel values were satisfactorily addressed. | 1 | 2 | 3 | 4 |  |
| 6. The assessment tasks suited the content and outcomes of this unit. | 1 | 2 | 3 | 4 |  |
| 7. There were adequate resources to teach this unit. | 1 | 2 | 3 | 4 |  |

**Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PROGRAM EVALUATION YEAR 12 Studies in Catholic Thought** Term \_\_:  **Option D: The Church and the Contemporary World *Page 2***

1. To what extent have the students achieved the outcomes of this unit? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What impacted on the student achievement of outcomes?

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3. How will this inform future teaching practice (i.e. what / how have the students learnt and how will you adapt this in future units / topics?

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| ***Teacher’s signature*** | ***Date***  |
| *Coordinator’s signature* | ***Date*** |

**Term \_\_: Option D: The Church and the Contemporary World**

**Student Evaluation –**

# COURSE: YEAR 12 Studies in Catholic Thought

*Circle the number which best corresponds with your evaluation – (1= weakest, 5=strongest)*

1. Did you find this unit to be interesting and worthwhile? 1 2 3 4 5

2. Did you feel that you learnt something new in this unit? 1 2 3 4 5

3. Did you find the assessment tasks interesting and worthwhile? 1 2 3 4 5

4. Did you experience a variety of learning activities? 1 2 3 4 5

5. Do you have any other comments to make about this unit?

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